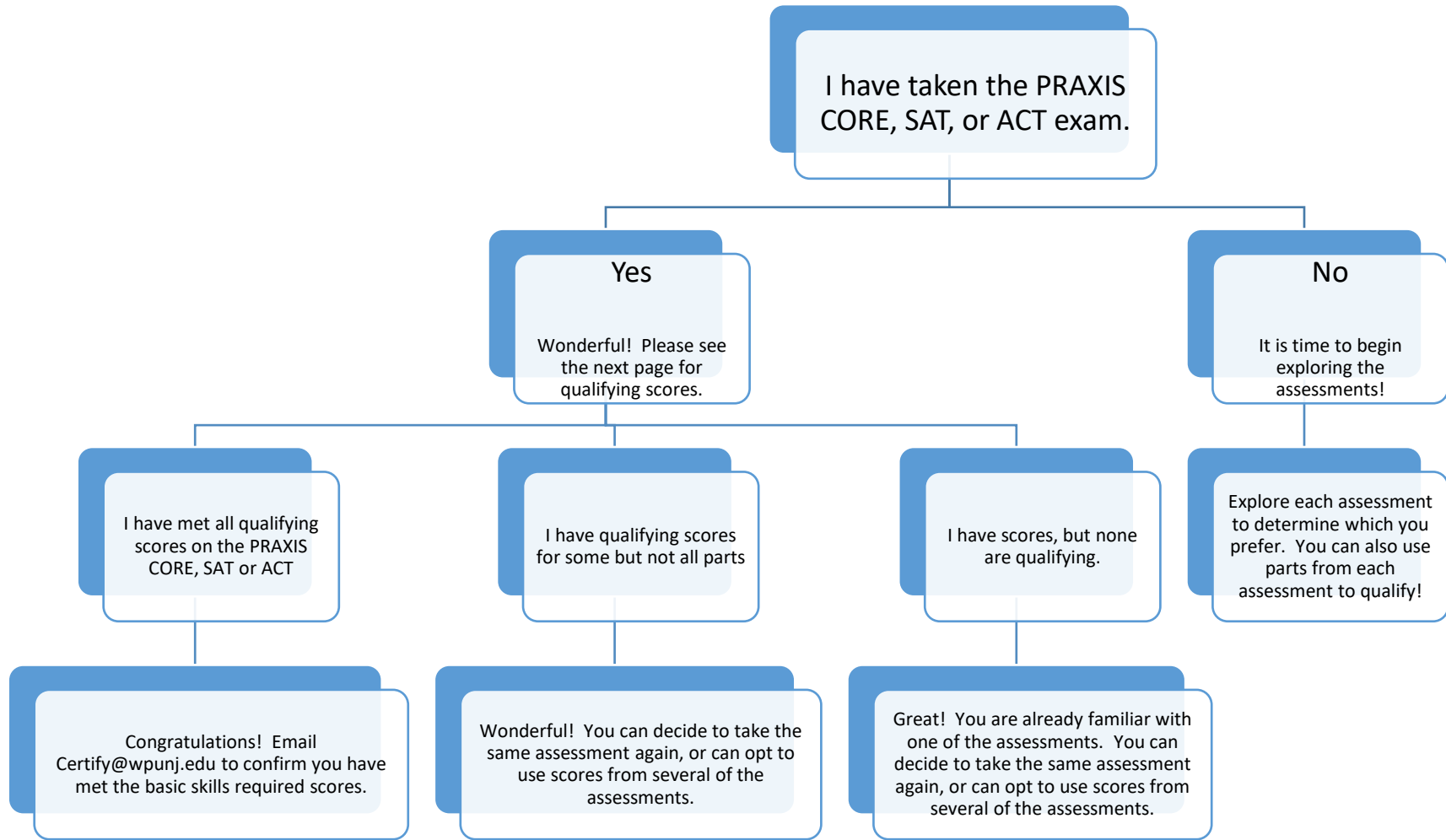


# BASIC SKILLS Requirement

**REQUIRED** for those entering a teacher preparation program by the New Jersey Department of Education as a Commissioner-approved assessment of basic skills, and is, accordingly, a requirement to begin the professional sequence of education major coursework. Students must submit official qualifying scores for the **PRAXIS CORE, SAT, or ACT**. Candidates must pass all required components of one assessment or can mix scores from different assessments. Scores from varying test dates can be accepted, if qualifying. Please follow this organizational chart to plan your next steps, and consult the following pages for qualifying scores.



## Praxis Core for Educators Series 5752:

| Test        | Code  | Score |
|-------------|---|-------|
| Reading     | 5713  | 156   |
| Writing     | 5723  | 162   |
| Mathematics | 5733 (On-screen four-function calculator provided.) | 150   |

Test takers may register to take all three parts on the same day (Reading, Writing and Math) by using registration code 5752. This will result in a cost savings. Or, test takers may choose to take each part individually by registering for the specific codes listed in the chart above. Scores will be reported by individual test. Registration: <https://www.ets.org/praxis/register/>.

Prior to September 2020, test takers had the option to register for different Core test codes. These include Reading (5712) Writing (5722) and Math (5732)

## SAT

|                                      | Verbal   | Mathematics |
|--------------------------------------|--|-------------|
| If taken before 4/1/1995             | 480  | 520         |
| If taken before 4/1/95 and 2/28/2016 | 560  | 540         |
| If taken on or after 3/1/2016        | 610 Evidence Based Reading and Writing or 30 Reading | 570         |

ACT

|                                | English | Mathematics |
|--------------------------------|---------|-------------|
| If taken before 8/28/1989      | 20      | 23          |
| If taken on or after 8/28/1989 | 23      | 23          |